



August 19, 2010

SOAR at home!

Around the building, we have matrixes up to remind the students how to **SOAR** at different times and places. Here is an example for our classrooms:

- Safety: Walking in the classroom at all times
- Ownership: Keeping their area clean
- Achievement: Trying their hardest
- Respect: Using kind words

You could help your child **SOAR** at home using these four words. An excellent activity to do with your child would be to create your own **SOAR** matrix together for use at home!

We need your help!

Duker School is looking for parental involvement to help with **PBIS** this year. We hold meetings once per month on Thursday mornings. We would love for you to come and join us. Your input would truly be valued in adapting and improving our **SOAR** program!

Please let your child's classroom teacher or Rich Vannoy know if you are able to help out this year!

(815) 344-7125

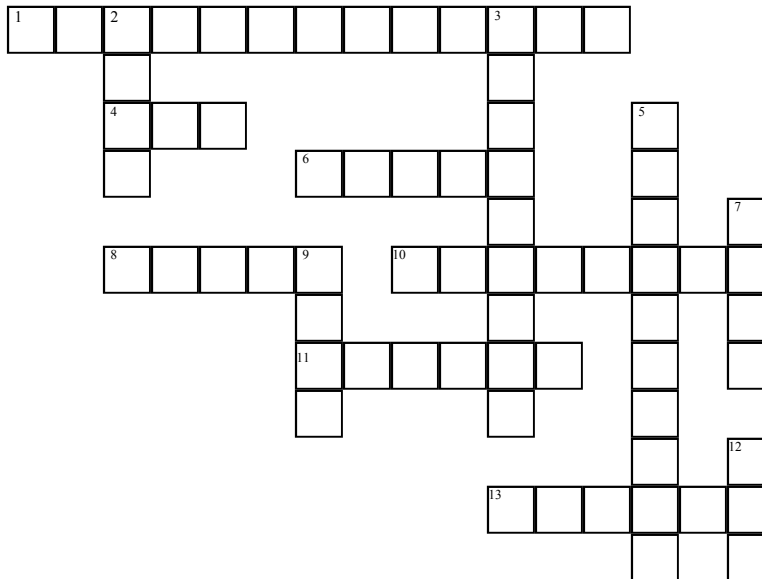
What is PBIS?

PBIS stands for Positive Behavior Interventions and Supports. **PBIS** is a positive, research-based approach that is integrated throughout the entire school. The overall goal of **PBIS** is to support and encourage the social, emotional, and academic successes of students. **PBIS** includes all students, all staff, and all settings in our building. The information and tools that the students use while they are at school are able to be brought into the home and community as well. Research shows that integrating **PBIS** decreases discipline problems and increases instructional time for students!

How does Duker integrate PBIS?

Duker School integrates **PBIS** through a program called **SOAR**. **SOAR** stands for Safety, Ownership, Achievement, Respect. These four words are extremely important to our school, because they remind the students and staff how to embrace and practice positive behaviors in all aspects of their lives. Each and every staff member comes together in order to fully implement the program and encourage students to **SOAR** at all times. Here are a few examples of how Duker **SOARS**:

- **SOAR** Cards – Students can earn **SOAR** cards for showing Safety, Ownership, Achievement, and/or Respect while at school.
- **SOAR** Store – Students have the opportunity to purchase school-related items with their **SOAR** cards. The store is open Tuesday and Thursday mornings before school.
- Monday Mornings – Every Monday morning, students and staff meet in the gym to start the week off. Our school **SOAR** song is sung at this time!
- Student of the Month – Each month, a student from each class is chosen to be Student of the Month. These students are recognized at the Monday morning assembly.



Across

- 1 Research shows that **PBIS** increases _____ time for the students.
- 4 **PBIS** includes _____ students, staff, and settings at Duker school.
- 6 Where can students spend their **SOAR** cards?
- 8 **PBIS** meetings are held once per _____.
- 10 **PBIS** is a very _____ approach that is integrated throughout the entire school.
- 11 What could you create with your child to help him/her **SOAR** at home?
- 13 What does the "S" in **SOAR** stand for?

Down

- 2 What program does Duker use to integrate **PBIS**?
- 3 What does the "O" in **SOAR** stand for?
- 5 What does the "A" in **SOAR** stand for?
- 7 What is Duker looking for from parent volunteers?
- 9 The **PBIS** information and tools can easily be brought into your _____.
- 12 Where do all of the students and staff meet on Monday mornings?

At home Activity!

Work together with your child to fill in the crossword puzzle to the left using the clues found below.

If your child brings this back complete, he/she will receive **two SOAR** Cards!

Have Fun!!



Caption describing picture or graphic.

“To catch the reader's attention, place an interesting sentence or quote from the story here.”



Caption describing picture or graphic.

Inside Story Headline

This story can fit 150-200 words.

One benefit of using your newsletter as a promotional tool is that you can reuse content from other marketing materials, such as press releases, market studies, and reports.

While your main goal of distributing a newsletter might be to sell your product or service, the key to a successful newsletter is making it useful to your readers.

A great way to add useful content to your newsletter is to develop and write your own articles, or include a calendar

of upcoming events or a special offer that promotes a new product.

You can also research articles or find “filler” articles by accessing the World Wide Web. You can write about a variety of topics but try to keep your articles short.

Much of the content you put in your newsletter can also be used for your Web site. Microsoft Publisher offers a simple way to convert your newsletter to a Web publication. So, when you're finished writing your newsletter, convert it to a Web site and post it.

Inside Story Headline

This story can fit 100-150 words.

The subject matter that appears in newsletters is virtually endless. You can include stories that focus on current technologies or innovations in your field.

You may also want to note business or economic trends, or make predictions for your customers or clients.

If the newsletter is distributed internally, you might comment upon new procedures or improvements to the business. Sales figures or earnings will show how your business is growing.

Some newsletters include a column that is updated every issue, for instance, an advice column, a book review, a letter from the president, or an edito-

rial. You can also profile new employees or top customers or vendors.

Inside Story Headline

This story can fit 75-125 words.

Selecting pictures or graphics is an important part of adding content to your newsletter.

Think about your article and ask yourself if the picture supports or enhances the message you're trying to convey. Avoid selecting images that appear to be out of context.

Microsoft Publisher includes

thousands of clip art images from which you can choose and import into your newsletter. There are also several tools you can use to draw shapes and symbols.

Once you have chosen an image, place it close to the article. Be sure to place the caption of the image near the image.

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Duker School

Primary Business Address

Your Address Line 2

Your Address Line 3

Your Address Line 4

Phone: 555-555-5555

Fax: 555-555-5555

E-mail: someone@example.com

Your business tag line here.



This would be a good place to insert a short paragraph about your organization. It might include the purpose of the organization, its mission, founding date, and a brief history. You could also include a brief list of the types of products, services, or programs your organization offers, the geographic area covered (for example, western U.S. or European markets), and a profile of the types of customers or members served.

It would also be useful to include a contact name for readers who want more information about the organization.

We're on the Web!
example.com

Back Page Story Headline

This story can fit 175-225 words.

If your newsletter is folded and mailed, this story will appear on the back. So, it's a good idea to make it easy to read at a glance.

A question and answer session is a good way to quickly capture the attention of readers. You can either compile questions that you've received since the last edition or you can summarize some generic questions that are frequently asked about your organization.

A listing of names and titles of managers in your organization is a good way to give your

newsletter a personal touch. If your organization is small, you may want to list the names of all employees.

If you have any prices of standard products or services, you can include a listing of those here. You may want to refer your readers to any other forms of communication that you've created for your organization.

You can also use this space to remind readers to mark their calendars for a regular event, such as a breakfast meeting for vendors every third Tuesday of the month, or a biannual charity auction.

If space is available, this is a

good place to insert a clip art image or some other graphic.



Caption describing picture or graphic.