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**PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT**

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

**AREAS OF SUCCESS---**

1. The Parent Surveys at the end of the school year (2008-2009) indicated that most parents (91%) were "Very Satisfied" with the academic programs and the learning environment offered at Duker School.
2. With the introduction of the PBIS program (Positive Behavior Interventions and Supports), there was a 40% drop in office referrals for behavior.
3. The new reading series, Literacy by Design, was fully implemented. Teachers received staff development training in reading/writing areas. Three Literacy Coaches at Duker School received additional training, which was shared with all staff.
4. The on-line gradebook, which provides access for parental use, increased the level of communication with parents and teachers.
5. Students with Disabilities increased the percentage of students meeting/exceeding the state goals by 15% over the previous year for Reading scores and 3% for Math scores. Economically Disadvantaged students increased Reading scores by 4% and Math scores by 2%. The school made Annual Yearly Progress (AYP), according to the specifications of No Child Left Behind.
6. Response to Intervention (Rtl) strategies were implemented by all teams.

**PLANNED IMPROVEMENT AREAS FOR 2009-2010---**

1. Rtl will be fully implemented, including the purchase of additional research-based interventions. Rtl focus groups schoolwide will meet four days a week, with continued benchmarking 3 times a year for all students, continued use of AIMSWEB for monitoring data, and the continued staff development for teachers.
2. PBIS activities will be monitored and adjusted, based on data collected.
3. Literacy Coaches will meet with the entire staff to focus on teaching the Writing process to students.
4. Efforts will continue to raise scores in all academically tested areas.
5. Concerted efforts will be made to improve the communication with the parents of bilingual students.
6. Periodic parent meetings will be held to provide more information and communication to all parents about school-related topics.