

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

SCHOOL IMPROVEMENT PLAN GOALS

1. To improve reading skills of students across the curriculum.
2. To improve problem-solving skills of students across the curriculum.
3. To improve the behavior of MMS students and establish more consistent rules, policies and expectations for students.
4. To better serve the unique subgroups and different ability levels of students at MMS.

SCHOOL IMPROVEMENT PLAN SUCCESSES

- Goal 1: - Conducted a faculty survey to establish our current instructional practices in reading. We used the results of this survey to help guide our decisions on improving reading instruction.
- Analyzed and rewrote our Language Arts curriculum and completed a new LA textbook/materials adoption.
 - Hired a building Reading Specialist and piloted a new reading class, READ 180.
 - Spending much of the 2009-2010 school year inservicing faculty on Best Practices reading methodologies.
 - Expanding our use of Aimsweb benchmarking and progress monitoring to more closely monitor the growth of our students in reading.
- Goal 2: - Partnering with the high schools to make sure we are preparing our students the best we can for high school.
- Developed a common assessment that we administered to fifth grade students to ensure we know as much about our students before they enter middle school.
 - Math teacher strategically analyzed 07-08 and 08-09 ISAT data to help guide our instructional practices based off the identified strengths and weaknesses of our students.
 - Currently embarking on rewriting our math curriculum.
- Goal 3: - Formed a school-wide PBIS committee to investigate the benefits of adopting this behavioral model.
- Increased our Character Counts activities in the building.
 - Will be analyzing our student handbook to make sure our rules, policies and procedures are appropriate and effective.
- Goal 4: - Formed a school-wide RtI committee that would lead us in the RtI process.
- Began holding regularly scheduled data meetings with team of teachers to help us guide our instruction.
 - Conducting a faculty book study of the book "The Differentiated Classroom".
 - Created a Tier 1 intervention binder that can be utilized by teachers in the regular classroom setting.
 - Implemented a new Problem Solving Referral Form to be used to help tailor instruction.