

## PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

### SCHOOL IMPROVEMENT PLAN GOALS:

**All students at Parkland School will meet AYP standards in reading. We will focus on decreasing the gap in reading scores between Students with Disabilities and All students. After data analysis, Parkland School will focus on reading comprehension.**

**All students at Parkland School will meet AYP standards in mathematics. Parkland will focus on decreasing the gap in math scores between Students with Disabilities and All Students. After data analysis, Parkland School will focus on number sense.**

**Parkland will continue to focus on communication with the students, staff, and parents of Parkland School.**

### SCHOOL IMPROVEMENT PLAN SUCCESSES:

Parkland School ISAT Summary  
2008-2009  
Average Daily Attendance – 95%  
Percent of students who  
**MET and EXCEEDED**  
ISAT Academic Standards

	Reading	Math
All Students	82.8%	86.1%
State Target	70.0%	70.0%
6 <sup>th</sup> Grade	80.6%	87.0%
State Target	70.0%	70.0%
7 <sup>th</sup> Grade	81.9%	89.4%
State Target	70.0%	70.0%
8 <sup>th</sup> Grade	84.3%	80.4%
State Target	70.0%	70.0%

#### Analysis of Test Performance:

Parkland School's students continue to perform at a high level as measured by the Illinois Standard Achievement Test (ISAT) results and score significantly above targets set by the state. Parkland students made considerable increases, particularly Students with Disabilities, meeting/exceeding state standards in the areas of reading and mathematics.

## **SCHOOL IMPROVEMENT PLAN SUCCESSES: (Continued)**

\*Parkland School's Students with Disabilities scores increased a total of 20% in the meets/exceeds categories in the areas of mathematics and reading from the year 2007/2008 to 2008/2009.

\*The number of students **exceeding** state standards in reading was **140** and the number of students **exceeding** in mathematics was **180** according to the 2009 ISAT results.

\*Continued articulation with feeder schools and District 156 to improve curriculum alignment.

\*Parkland disaggregated ISAT data and used assessments to drive differentiated instruction.

\*Worked in conjunction with the McHenry Chamber of Commerce to promote Character Counts within the community and aligning with McHenry District 156's "Warrior Nation" by adopting the theme of Viking Territory."

\*Commitment of Parkland School's clubs to incorporate and promote community service projects.

\*Provided learning strategies support classes during school and offer an after school tutoring program for at-risk students. (Read 180, Homework Help, 10<sup>th</sup> Hour, Math Tutoring, Special Education, and English Language Learners.)

\*Developed monitor assessments for at-risk and special education students to provide appropriate interventions through the response to intervention (RTI) model.

\*Parent surveys indicated that most parents were very satisfied with academics and the learning environment at Parkland School.