



Mrs. Lampe's READ 180

Parkland Middle School

Mobile 2

2011

Note from the Teacher

READ 180 is a researched-based reading intervention program, designed to:

- Help struggling readers improve their reading skills
- Improve student attitudes towards reading

Although READ 180 was designed for "at-risk" students who have not become proficient in reading through traditional learning experiences, READ 180 is a great program for students of all ability levels.

The program directly addresses individual needs through adaptive instruction software, high-interest literature, and direct instruction in reading skills. READ 180 supports and motivates students as they progress towards becoming lifelong readers and learners.

READ 180 emphasizes these key skills:

- Phonemic awareness
- Phonics
- Fluency
- Vocabulary
- Spelling
- Comprehension
- Writing
- Listening, Speaking & Viewing

Something to Think About

The old adage, *Practice makes Perfect*, is a great habit to instill in children. Please have your child read for 15 minutes every evening.

Children who read 20 minutes 5 times a week, will have read 100 minutes by the end of a week. Multiply that by 4 weeks in a month and you get 400 minutes. If we look at a 9 month school year, that adds up to 3,600 minutes. This is equal to 10 whole school days a year.

By working together, students, teachers, and parents can make a difference.

In the case of good books, the point is not how many of them you can get through, but rather how many can get through to you.

~ Mortimer Adler

READING SUGGESTIONS

1. **Parents can encourage reading by making sure that a variety of reading materials are in the home . . . Including:**
 - Books
 - Magazines
 - Newspapers
 - Graphic Novels
 - Comic books
2. **Reinforce the idea that reading is fun!** Give gifts of books or subscriptions to magazines and newspapers. Swapping books with friends saves us all money.
3. **Make a trip to the library a family outing.** Check out a video as well as books. Check out books on CDs. Kids who have difficulty reading enjoy listen to stories. Choose a children's classic and read it together then watch the video. Discuss how they are similar / different.
4. **Read for information.** Read aloud and discuss news articles with your child. Talk about the difference between fact and opinion.
5. **Turn off the television and read.** Set a goal to spend 15 minutes a day reading.
6. **Read aloud to your child.** Set aside time for the entire family to share a good book. The benefits of reading aloud are enhanced when the child actively participates in conversation about the text being read. Ask some questions:
 - What is the story about?
 - Who are the main characters?
 - Which character do you relate to? Why?
 - What is the setting of the story?
 - Do you like the book? Why?
 - What lessons can be learned?
 - If you were the author what would you do differently?
 - Predict the ending. What is your prediction based on?