

McHenry CCSD 15
 McHenry Middle School
 2120 W Lincoln Rd
 McHenry, ILLINOIS 60051
 GRADES - 5 6 7 8

Mr. Michael Glover
 Tenure - 6
 Email - mglover@d15.org
 http://www.d15.org
 (815) 385-2522



Summative Designation - Commendable

Student Group - All Students

Title 1 Status - Eligible, but Not a Participant in Title One Program

<https://www.isbe.net/Documents/ESSAStatePlanforIllinois.pdf>

District Funding Tier - 2

Capacity to meet expectations - 76.4

State Senate District - 32

State Representative District - 063

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	742	578		137				12	121	22	238	
		77.9%		18.5%				1.6%	16.3%	3.0%	32.1%	
District	4,464	3,237	57	1,004	59			97	775	578	1,570	45
		72.5%	1.3%	22.5%	1.3%			2.2%	17.4%	12.9%	35.2%	1.0%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	290,659	233,367	988,680	39,267
		47.9%	16.8%	26.1%	5.1%	0.1%	0.3%	3.5%	14.5%	11.6%	49.3%	2.0%

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

English Learner students are those students eligible for transitional bilingual programs.

Total Enrollment is based on [Serving School](#).

Homeless students are who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	1.9%	1.6%	0.0%	0.7%	0.0%			26.7%	2.7%	0.0%	3.7%
District	8.7%	8.3%	14.5%	8.1%	8.6%	0.0%	0.0%	22.9%	12.9%	10.6%	14.6%
State	3.0%	19.7%	16.4%	2.4%	0.0%			11.3%	18.7%	20.9%	12.4%

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	5.0%	6.1%	3.9%	4.9%		5.5%					8.6%	4.2%	7.8%
District	6.5%	6.7%	3.9%	6.1%	27.1%	6.5%	5.1%		16.7%	7.8%	9.2%	6.5%	10.4%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		8TH GRADERS PASSING ALGEBRA I	
Days			
School	174	School	36.0
District	174	District	37.9
State	175	State	30.5

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	School	District
School	--	--	--	--	5.0	3.0
District	17.7		8.9	262.6	3.0	
State	19.0	19.3	11.1	180.6	3.0	

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School							23.0	23.0	22.0		23.0
District	17.0	21.0	20.0	20.0	19.0	20.0	27.0	26.0	25.0		22.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School		56	56		56	56		56	56		56	56
District	63	58	58	27	58	58	151	58	58	27	58	58
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander			Two or More Races	Unknown
								Indian				
District	315	13.0	87.0	92.9		5.6	0.3				0.6	0.6
State	128,999	23.3	76.7	83.2	5.8	6.2	1.5	0.1	0.2		0.8	2.3

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	14.3	29.4	70.6
State	13.2	38.5	61.0

Educator Qualifications		
	High Poverty Schools	Low Poverty Schools
District Inexperienced		0
District With Emergency Credentials		0
State Inexperienced	2	3
State With Emergency Credentials	0	0

Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE	
School	93.1
District	90.0
State	84.3

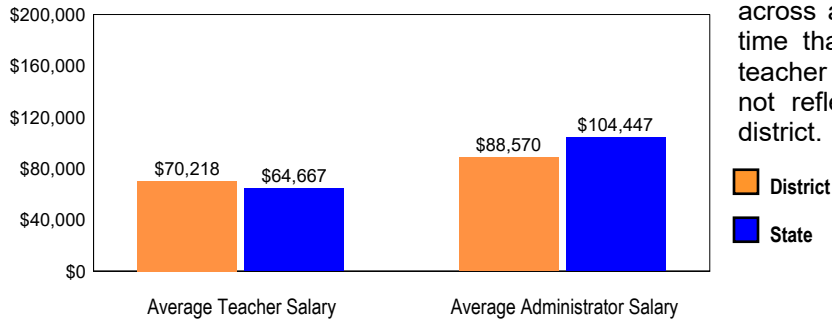
TEACHER ATTENDANCE	
School	--
District	70.2
State	70.2

TEACHER EVALUATION	
School	--
District	100.0
State	97.1

PRINCIPAL TURNOVER (Count)	
School	1.0
District	1.0
State	1.0

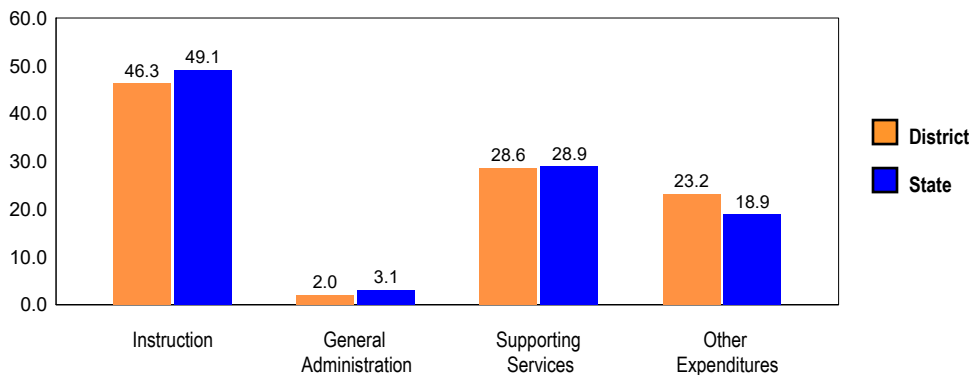
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$52,230,808	76.1	63.1
Other Local Funding	\$2,617,555	3.8	5.0
General State Aid	\$6,840,340	10.0	17.6
Other State Funding	\$3,268,185	4.8	6.8
Federal Funding	\$3,672,195	5.4	7.5
TOTAL	\$68,629,083		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$48,123,452	65.8	71.6
Operations & Maintenance	\$10,652,838	14.6	7.1
Transportation	\$4,265,600	5.8	3.8
Debt Service	\$3,592,062	4.9	9.5
Tort	\$631,509	0.9	1.2
Municipal Retirement/ Social Security	\$3,025,492	4.1	2.1
Fire Prevention & Safety	\$0	0.0	0.7
Capital Projects	\$2,832,424	3.9	4.0
TOTAL	\$73,123,377		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$215,301	5.95	\$8,486	\$14,230
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT		
	12 Months	16 Months
School		
District		
State	74.8	75.6

FRESHMEN ON TRACK	
School	
District	
State	86.6

CTE ENROLLMENT	
School	
District	
State	283,473

POST SECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School						
District						
State	74.8%			32.1%	42.7%	0.0%

POST SECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School						
District						
State	75.6%			32.3%	43.3%	0.0%

CLIMATE AND CULTURE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In School Suspensions	29	21	8	26	1	2				0	9	1	21
Out of School Suspensions	8	6	2	7	0	0				1	2	0	4
Expulsions	0	0	0	0	0	0				0	0	0	0
Incidents of Violence (including bullying and harassment)	2	2	0	2	0	0				0	1	0	2

4 YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	85.4	82.5	88.4	90.6	75.0	80.7	93.6	81.0	79.8	84.7	76.5	68.6	77.0

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	87.6	85.3	89.9	91.4	78.4	84.6	95.3	84.3	82.6	86.8	83.0	73.5	80.2

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	87.7	85.3	90.1	91.7	78.3	84.7	95.3	86.9	82.4	86.9	83.0	74.9	80.3

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	2.1	2.5	1.7	1.2	4.0	2.8	0.5	2.4	3.0	2.1	2.9	4.0	3.6

ELA PROFICIENCY													
	All Students	Gender		Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	302	115	187	245		49				4	17	3	72
District	1,242	514	728	961	12	216	26			25	48	34	306
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
		30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	217	97	120	176		37				3	3	2	49
		26.5%	32.6%	31.0%		26.2%				25.0%	2.8%	8.3%	20.1%
District	867	451	416	697	7	134	14			14	23	30	196
		29.6%	28.5%	32.6%	19.4%	18.8%	35.9%			25.0%	5.1%	9.5%	18.4%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
		31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	148	57	91	118		26					4		34
		58.8%	73.4%	68.6%		63.4%					19.0%		52.3%
District	667	335	332	511	5	124	11			16	38	15	180
		65.9%	68.5%	71.6%	38.5%	53.0%	78.6%			88.9%	28.6%	21.1%	54.2%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
		48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

ELA GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	52.1%	51.5%	52.8%	51.4%	61.0%	53.5%	61.3%	22.0%		62.1%	50.3%	61.8%	49.5%
District	50.7%	49.2%	52.3%	49.6%	54.1%	53.8%	56.8%	22.0%	74.0%	47.0%	48.3%	53.9%	50.4%
State	50.0%	47.5%	52.5%	51.8%	44.5%	48.7%	57.4%	52.4%	49.8%	50.0%	43.5%	48.1%	47.5%

MATH GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	62.3%	58.9%	65.70	62.1%	57.5%	63.8%	66.5%	32.0%		57.6%	52.1%	62.1%	58.6%
District	50.9%	49.1%	52.70	50.6%	49.5%	52.6%	46.3%	32.0%	60.3%	45.3%	44.1%	47.6%	49.8%
State	50.0%	49.0%	51.00	51.6%	44.5%	48.9%	58.0%	50.3%	48.5%	49.6%	44.0%	47.6%	47.5%

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	18	18	0	0.0%	6	
District	550	550	46	8.4%	18	3.3%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	734	365	369	567		141				12	105	24	244
		99.5%	98.9%	99.0%		100.0%				100.0%	97.2%	100.0%	98.8%
District	2,983	1,520	1,463	2,138	35	710	39			56	448	313	1,067
		98.5%	98.6%	98.3%	92.1%	99.7%	100.0%			98.2%	97.6%	99.7%	98.7%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
		98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	734	366	368	567		141				12	106	24	244
		99.7%	98.7%	99.0%		100.0%				100.0%	98.1%	100.0%	98.8%
District	2,983	1,522	1,461	2,135	35	713	39			56	448	316	1,066
		98.6%	98.5%	98.2%	92.1%	99.9%	100.0%			98.2%	97.6%	100.0%	98.6%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
		98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	217	93	124	171		41					20		65
		90.3%	97.6%	94.0%		95.3%					87.0%		94.2%
District	993	508	485	714	12	234	14			18	132	71	332
		95.8%	97.2%	96.4%	85.7%	97.1%	100.0%			100.0%	93.6%	95.9%	95.7%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
		94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

DLM-AA ELA Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	22							2	4	10	6				
								100.0%	100.0%	100.0%	100.0%				
District	38					4	6	6	4	11	7				
						100.0%	100.0%	100.0%	100.0%	91.7%	100.0%				
State	11,447				1	1,507	1,605	1,613	1,627	1,716	1,609	3	1	1,761	4
					100.0%	97.2%	96.8%	96.2%	96.9%	97.6%	96.1%	100.0%	100.0%	90.5%	100.0%

DLM-AA Math Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	22							2	4	10	6				
District	38					4	6	6	4	11	7				
State	11,454				1	1,512	1,600	1,612	1,630	1,718	1,615	3	1	1,758	4
					100.0%	97.2%	96.4%	96.1%	96.7%	97.3%	96.2%	100.0%	100.0%	90.4%	100.0%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at

Grade 6 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		4.2	17.9	36.7	39.2	2.1	5.4	31.3	39.2	23.3	0.8
District		8.1	17.3	35.8	36.2	2.7	11.6	27.9	36.8	22.5	1.2
State		12.5	23.4	30.1	29.4	4.7	15.6	28.8	28.7	23.3	3.6

Grade 6 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	3.3	23.0	40.2	32.8	0.8	7.3	31.7	33.3	27.6	0.0
	District	10.9	19.4	41.7	26.3	1.6	13.3	31.5	31.9	21.8	1.6
	State	15.8	26.7	30.1	24.6	2.8	17.2	28.6	27.6	22.7	3.8
Female	School	5.1	12.7	33.1	45.8	3.4	3.4	30.8	45.3	18.8	1.7
	District	5.5	15.4	30.4	45.1	3.7	10.0	24.7	41.3	23.2	0.7
	State	9.0	20.1	30.0	34.3	6.6	14.0	28.9	29.8	23.9	3.3

Grade 6 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	2.6	18.0	34.9	41.8	2.6	4.8	30.7	37.0	26.5	1.1
	District	3.8	17.6	37.0	38.4	3.2	9.2	26.6	36.6	26.3	1.4
	State	6.8	17.3	31.2	38.2	6.5	9.1	23.1	31.8	31.6	4.4
Black	School										
	District										
	State	24.8	34.1	26.9	13.4	0.8	31.6	38.7	21.5	7.8	0.4
Hispanic	School	10.5	15.8	42.1	31.6	0.0	7.9	31.6	47.4	13.2	0.0
	District	21.0	16.8	32.8	28.6	0.8	19.3	33.6	37.0	10.1	0.0
	State	16.6	30.3	31.6	20.0	1.6	19.5	35.9	29.0	14.7	0.9
Asian	School										
	District	0.0	0.0	30.0	60.0	10.0	0.0	20.0	40.0	30.0	10.0
	State	3.7	9.4	21.9	48.4	16.5	3.5	11.0	22.0	43.9	19.5
Native Hawaiian/Pacific Islander	School										
	District										
	State	10.1	18.8	26.1	38.4	6.5					
American Indian	School										
	District										
	State						16.2	36.7	28.2	17.8	1.1
Two or More Races	School										
	District	16.7	25.0	33.3	25.0	0.0	16.7	16.7	50.0	16.7	0.0
	State	11.2	21.5	30.2	31.2	5.9	15.8	27.8	28.1	23.2	5.0

Grade 7 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	6.6	17.8	33.1	36.0	6.6	4.5	20.7	43.0	31.0	0.8
District	6.9	14.9	30.4	40.7	7.1	5.8	22.7	41.4	28.9	1.2
State	16.5	18.2	25.5	29.1	10.7	11.3	26.9	31.1	26.9	3.8

Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	8.1	22.0	35.0	29.3	5.7	5.7	20.3	43.9	29.3	0.8
	District	9.1	18.6	34.0	32.4	5.9	6.3	24.0	40.2	28.0	1.6
	State	21.5	21.3	25.8	24.7	6.7	13.1	27.5	29.9	25.6	3.9
Female	School	5.0	13.4	31.1	42.9	7.6	3.4	21.0	42.0	32.8	0.8
	District	4.5	11.1	26.7	49.4	8.2	5.3	21.3	42.6	29.9	0.8
	State	11.1	15.0	25.1	33.8	15.0	9.5	26.3	32.4	28.2	3.6

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	4.5	20.2	32.0	36.0	7.3	4.5	17.4	47.8	29.2	1.1
	District	4.4	15.3	30.0	42.5	7.8	5.0	20.3	41.1	32.2	1.4
	State	9.9	14.4	25.7	35.8	14.2	6.4	20.3	33.2	35.4	4.7
Black	School										
	District										
	State	31.3	25.9	24.5	15.7	2.7	23.8	40.9	25.3	9.5	0.4
Hispanic	School	10.7	10.7	35.7	37.5	5.4	3.6	28.6	28.6	39.3	0.0
	District	13.2	14.9	32.2	35.5	4.1	8.1	30.1	40.7	20.3	0.8
	State	21.8	22.7	27.4	23.1	5.0	14.4	33.8	32.7	18.1	1.0
Asian	School										
	District										
	State	5.0	6.9	16.8	39.7	31.6	2.9	8.8	21.9	47.4	18.9
Native Hawaiian/Pacific Islander	School										
	District										
	State	7.3	16.5	20.7	34.1	21.3					
American Indian	School										
	District										
	State						12.6	30.3	32.9	22.1	2.1
Two or More Races	School										
	District										
	State	15.0	18.6	24.8	29.3	12.2	11.2	28.0	29.4	26.4	5.0

Grade 8 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	7.4	19.1	34.3	33.5	5.7	13.0	24.8	27.4	33.5	1.3
District	9.3	20.0	33.1	34.1	3.6	15.1	22.0	29.4	31.5	2.0
State	18.4	19.5	25.6	30.1	6.3	24.1	22.7	22.8	26.1	4.4

Grade 8 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	12.6	33.0	32.0	20.4	1.9	17.5	29.1	29.1	24.3	0.0
	District	14.2	27.2	34.1	22.4	2.2	16.8	22.4	31.5	27.6	1.7
	State	24.3	22.1	25.2	24.6	3.9	27.1	22.6	21.3	24.4	4.6
Female	School	3.1	7.9	36.2	44.1	8.7	9.4	21.3	26.0	40.9	2.4
	District	4.9	13.6	32.2	44.3	4.9	13.6	21.6	27.7	34.8	2.3
	State	12.3	16.8	26.1	36.0	8.9	20.9	22.7	24.3	27.9	4.2

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	8.2	19.2	31.3	34.1	7.1	12.6	23.1	26.4	36.3	1.6
	District	8.0	20.0	31.7	36.0	4.3	13.3	21.1	28.3	34.7	2.7
	State	11.6	16.1	26.4	37.6	8.2	15.4	19.9	25.4	33.9	5.4
Black	School										
	District										
	State	33.6	26.5	23.7	14.8	1.4	45.5	27.3	16.8	9.8	0.5
Hispanic	School	4.7	18.6	48.8	27.9	0.0	16.3	30.2	32.6	20.9	0.0
	District	14.2	21.7	39.6	22.6	1.9	22.6	25.5	34.9	17.0	0.0
	State	24.4	23.8	26.6	22.6	2.6	30.3	27.5	22.7	18.1	1.4
Asian	School										
	District										
	State	6.1	8.8	18.4	44.9	21.8	6.7	10.1	17.9	43.4	22.0
Native Hawaiian/Pacific Islander	School										
	District										
	State	15.6	13.8	22.9	33.9	12.8					
American Indian	School										
	District										
	State						30.0	20.6	23.4	24.0	2.0
Two or More Races	School										
	District										
	State	17.9	18.6	25.5	30.9	7.2	25.4	22.1	21.3	26.5	4.7

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- Entry - The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 -- Foundational - The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- Level 3 -- Satisfactory - The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- Level 4 -- Mastery - The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Grade 7**Grade 7 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	30.0	20.0	40.0	10.0	40.0	60.0	0.0	0.0
District	36.4	18.2	36.4	9.1	45.5	54.5	0.0	0.0
State	44.9	29.3	19.5	6.4	72.4	21.9	4.4	1.3

Grade 7 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School								
District								
State	46.0	29.6	18.7	5.7	73.5	20.5	4.8	1.2
Female								
School								
District								
State	42.7	28.7	21.0	7.7	70.2	24.5	3.7	1.5

Grade 7 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
School								
District								
State	40.0	20.0	30.0	10.0	50.0	50.0	0.0	0.0
Black								
School								
District								
State	38.9	34.7	20.2	6.2	68.8	24.4	4.7	2.0
Hispanic								
School								
District								
State	48.2	28.8	18.7	4.3	72.7	21.4	5.2	0.7
Asian								
School								
District								
State	64.2	24.7	8.6	2.5	86.7	12.0	1.2	0.0
Native Hawaiian/Pacific Islander								
School								
District								
State								
American Indian								
School								
District								
State								
Two or More Races								
School								
District								
State	47.1	29.4	13.7	9.8	75.0	17.3	5.8	1.9