

Reading in History/Social Studies Common Core Standards for Literacy

1) After reading the standard, underline nouns and circle verbs. 2) Using the verbs, craft the “I Can” statement(s). 3) Note any relevant vocabulary necessary for achieving the standard.

Common Core Standards	Converted/Unpacked Standards “I Can” Statements (Student-Centered)	Vocabulary
R.H.1 - Cite specific textual evidence to support analysis of primary and secondary sources.	I can... <ul style="list-style-type: none"> - Define “textual evidence.” - Identify primary and secondary sources. - Cite a source. - Analyze sources using evidence from the text. 	
R.H. 2 - Determine the central ideas or information of a primary or secondary source; provide an accurate summary of source distinct from prior knowledge or opinions.	I can... <ul style="list-style-type: none"> - Identify the central idea, primary source, and secondary source. - Summarize information from prior knowledge or opinions. - Distinguish between the source and opinion. 	
R.H.3 - Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised/lowered)	I can... <ul style="list-style-type: none"> - List the steps of how... - Use the text to order information in Social Studies/History. 	
R.H. 4 – Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	I can... <ul style="list-style-type: none"> - Use context clues to define words and phrases in history. 	
R.H. 5 - Describe how a text presents information (e.g., sequentially, comparatively, and causally).	I can... <ul style="list-style-type: none"> - Identify how information is organized. - Distinguish different ways the text is presented. 	

<p>R.H. 6 - Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p>	<p>I can...</p> <ul style="list-style-type: none"> - Separate fact from opinion. - Interpret the author’s point of view. - Analyze the aspects of a text. 	
<p>R.H. 7 - Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p>	<p>I can...</p> <ul style="list-style-type: none"> - Incorporate multiple sources to present information. 	
<p>R.H. 8 - Distinguish among fact, opinion, and reasoned judgment in a text.</p>	<p>I can...</p> <ul style="list-style-type: none"> - Label a statement fact or opinion. - Make comparisons between fact and opinion. - Explain reasoning. 	
<p>R.H. 9 - Analyze the relationship between a primary and secondary source on the same topic.</p>	<p>I can...</p> <ul style="list-style-type: none"> - Compare and contrast between primary and secondary resources. 	
<p>R.H. 10 - By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p>I can...</p> <ul style="list-style-type: none"> - Demonstrate mastery of the social studies/history text without guidance. 	