

**Writing in History/Social Studies, Science, and Technical Subjects**  
**Common Core Standards for Literacy**

*1) After reading the standard, underline nouns and circle verbs. 2) Using the verbs, craft the “I Can” statement(s). 3) Note any relevant vocabulary necessary for achieving the standard.*

Common Core Standards	Converted/Unpacked Standards “I Can” Statements (Student-Centered)	Vocabulary
<b>W.HST.1</b> – Write arguments focused on discipline-specific content.	I can...  - Write arguments focused on historical content	
<b>W.HST. 1a</b> – Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.	I can...  - Make a claim then acknowledge and distinguish alternate different claims using primary/secondary sources - Organize my evidence and reasons logically	
<b>W.HST. 1b</b> – Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.	I can...  - Present my claim using data and information, cite text and other primary sources	
<b>W.HST. 1c</b> – Using words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	I can...  - Identify relationships between the argument, reasons and evidence in my paper	
<b>W.HST .1d</b> – Establish and maintain formal style.	I can...  - Maintain a formal style throughout my writing	
<b>W.HST. 1e</b> – Provide a concluding statement or section that follows from and supports the argument presented.	I can...  - Develop a concluding statement related to the argument presented	

<p><b>W.HST. 2</b> – Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>- Write a narrative text based on historical events</li> <li>- Arrange historical events in chronological order</li> </ul>	
<p><b>W.HST. 2a</b> – Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>- Organize my idea using a variety of formats</li> <li>- Introduce a topic previewing the content</li> <li>- Use multiple strategies to organize information</li> <li>- Use charts, pictures, headings, etc in my writing</li> </ul>	
<p><b>W.HST.2b</b> – Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>- Support a topic with evidence used from primary/secondary sources</li> </ul>	
<p><b>W.HST.2c</b> – Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>- Use a variety of transitions to create cohesion within my writing</li> </ul>	
<p><b>W.HST.2d</b> – Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>- Use vocabulary that is historically relevant/accurate</li> </ul>	
<p><b>W.HST.2e</b> – Establish and maintain a formal style and objective tone.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>- Maintain a formal style throughout my writing</li> </ul>	
<p><b>W.HST.2f</b> – Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>- Develop a concluding statement related to the argument presented</li> </ul>	

<p><b>W.HST.3</b> – Not applicable as a separate requirement.</p>		
<p><b>W.HST.4</b> – Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>- Develop a narrative based on historical events that is clear, concise and organized</li> <li>- Write a narrative appropriate to the historical topic, purpose and audience</li> </ul>	
<p><b>W.HST.5</b> – With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>- Apply the knowledge of the writing process to strengthen my writing</li> </ul>	
<p><b>W.HST.6</b> – Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>-Use different forms of technology to produce and publish writing related to historical content</li> </ul>	
<p><b>W.HST.7</b> – Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>-Write an informative piece, which examines a topic and convey ideas, using several different sources of information.</li> </ul>	
<p><b>W.HST.8</b> – Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>-Gather information, assess the credibility and accuracy of digital information</li> </ul>	
<p><b>W.HST.9</b> – Draw evidence from the informational text to support analysis, reflection, and research.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>-Use textual information to support my position</li> </ul>	
<p><b>W.HST.10</b> – Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>-Write for different audiences and/or purposes</li> </ul>	