

Name: _____ Date: _____ Period: _____

Electromagnetic Spectrum Drawing

Objective:

Create a drawing representing the electromagnetic spectrum.

Directions:

You will use a correct representation of the EM spectrum to create your own spectrum. You must include all parts of the electromagnetic spectrum (waves, frequency, wavelength, and a "comparison" – see the example in your book).

- All parts of the Electromagnetic Spectrum are included
 - Block out the regions of all types of radiation
 - Label the regions of all types of radiation
- Be sure when you include the "visual" portion of the spectrum that you break that down into the component colors (ROYGBIV)
 - Block out the region where the visible range is found
 - You must use color (use the colored pencils)

Regions to include:

| Region | Wavelength |
|-------------|-------------------|
| Gamma Rays | 0.1 A and shorter |
| X-rays | 10 nm to 0.01 nm |
| Ultraviolet | 400 nm to 10 nm |
| Visible | 380 to 750 nm |
| Violet | 380–420 nm |
| Indigo | 420–450 nm |
| Blue | 450–495 nm |
| Green | 495–570 nm |
| Yellow | 570–590 nm |
| Orange | 590–620 nm |
| Red | 620–750 nm |
| Infra-red | 750 nm to 1 mm |
| Microwaves | 1 mm to 30 cm |
| Radio/TV | 30 cm to 10 m |
| Long-waves | 10m and longer |

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Worksheet #2: Light & Atoms

You may need to use the electromagnetic spectrum you drew.

1. An atom emits a light wave with a wavelength of 449 nm. What type or color of light does this represent?
2. Is a wave with a frequency of 5×10^{16} Hz visible?
3. A beam of electromagnetic radiation has a wavelength of 1m. What part of the spectrum is this beam from?
4. Rank these light waves from **highest** to *lowest* energy: x-rays, radio waves, yellow light, UV, red light, violet light.
5. Rank these stellar objects from **hottest** to *coldest* using their frequencies or wavelengths.

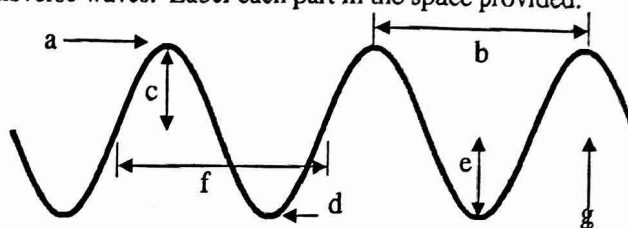
| Object | Frequency | Wavelength |
|--------|--------------|------------|
| A | 10^{16} Hz | |
| B | | 1 cm |
| C | | 100 nm |
| D | 10^{13} Hz | |
| E | 10^{15} Hz | |

6. What general range of waves are more dangerous to your skin and body, high frequency or low frequency waves? {hint: high energy bursts usually cause more damage}
7. Atoms that are energized give off many separate colors, but NOT the whole rainbow of colors.
 - a. Why is the number of colors limited to a specific set?
- a. Why do they give off more than one color?
8. You know the mnemonic "Roy G. Biv" for remembering the visible spectrum. Now create your own mnemonic for remember the entire electromagnetic spectrum : radio, microwave, infrared, visible, ultraviolet, x-ray, gamma ray.

Light and waves worksheet

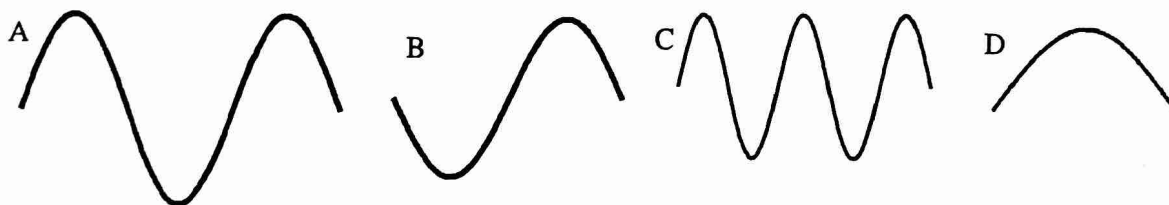
1. The illustration below shows a series of transverse waves. Label each part in the space provided.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____



Fill in the blanks:

2. Waves carry _____ from one place to another.
3. The highest point on a transverse wave is the _____ while the lowest part is the _____.
4. The _____ is the height of the wave.
5. The distance from one crest to the next is the _____.
6. Below are a number of series of waves. Underneath each diagram write the numbers of waves in the series.



- a. Which of the above has the biggest amplitude? _____
- b. Which of the above has the shortest wavelength? _____
- c. Which of the above has the longest wavelength? _____

7. Express in words and mathematically the relationship between
 - a. wavelength and frequency:
 - b. wavelength, frequency and speed of light:
8. Consider a beam of electromagnetic radiation that has a frequency of 10^{16} Hz. This beam would be found in what region of the spectrum?
9. Consider a beam of electromagnetic radiation that has a wavelength of 1 cm. This beam would be found in what region of the spectrum?
10. Light also behaves like a particle. What is this particle called?
11. Where do these particles come from?
12. How can an emission spectrum be used in astronomy?

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