

# IMPLEMENTING GROWTH MINDSET

## Tri-conference 2017



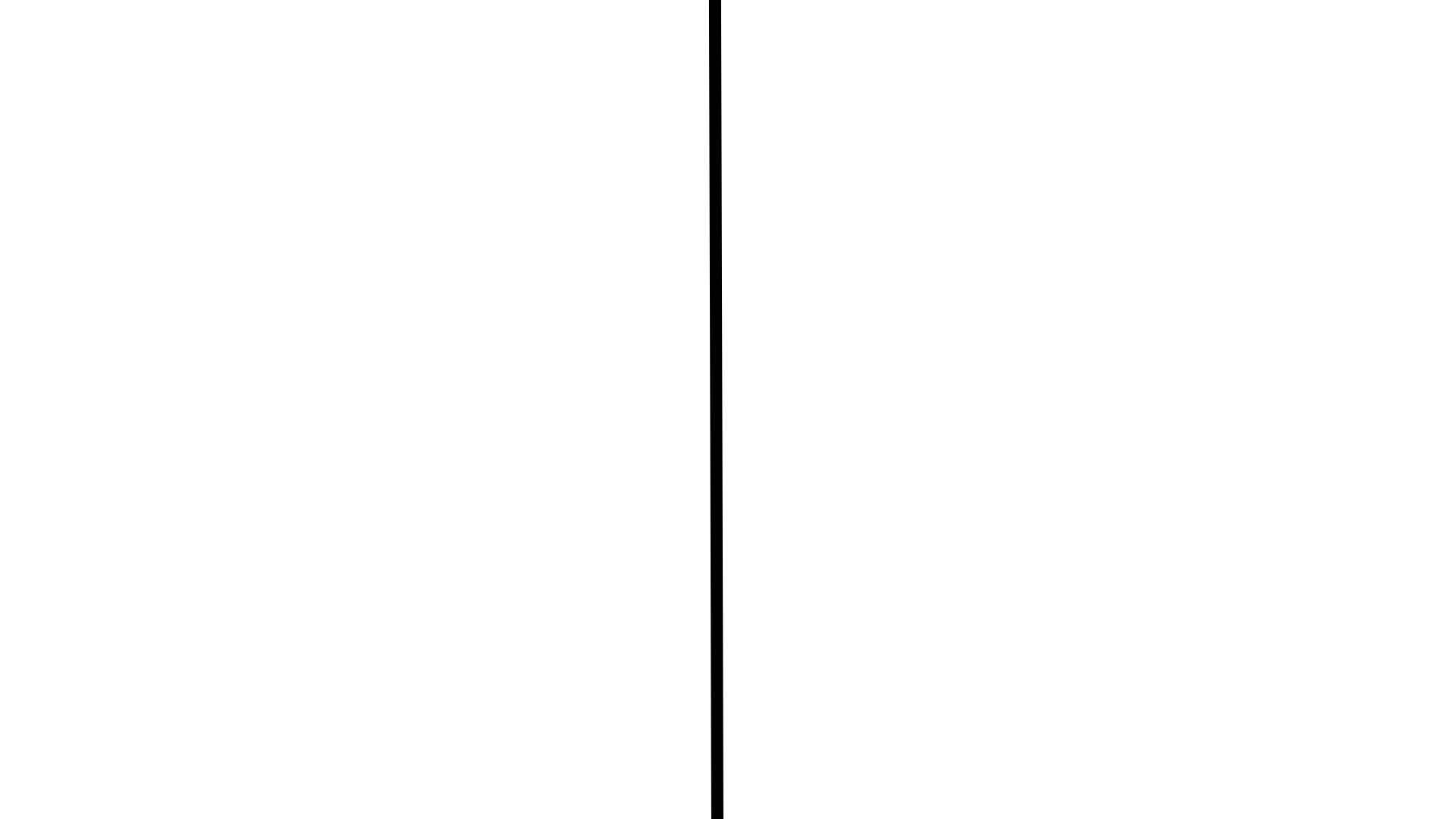
# Growth Mindset Overview

<b>Purpose:</b>	Make a positive impact on school culture by implementing initiatives that involve all stakeholders
<b>What do we believe in?</b>	<ul style="list-style-type: none"><li>● <u>Effort and Attitude</u> is the key to success</li><li>● Embracing Challenges</li><li>● Showing true “Grit”</li><li>● Persisting in the face of setbacks</li><li>● High Standards, Rigor</li><li>● Honest and valuable feedback</li><li>● Mistakes are opportunities for growth</li><li>● Focus on what can be controlled: the process</li><li>● Setting goals &amp; believing that those goals can be achieved</li><li>● Becoming the best version of you</li><li>● Not making excuses or blaming circumstances</li></ul>

# Fixed vs. Growth in a Nutshell

## Characteristics of Mindsets

	Fixed Mindset	Growth Mindset
Beliefs	My intelligence is a fixed trait.	My intelligence is a malleable quality.
Goals	I want to look smart.	I want to learn new things.
Effort	I had to work hard; how embarrassing.	I worked hard; I'm proud of it.
Failure	It is not my fault.	What can I learn from this?



# CHANGE OUR LANGUAGE:

Avoid FIXED Messages ...



~~“You’re so smart”~~ — ~~“She’s so gifted”~~

~~“You’re a natural leader/writer/artist”~~

~~“He’s the people person, she’s the bookworm”~~

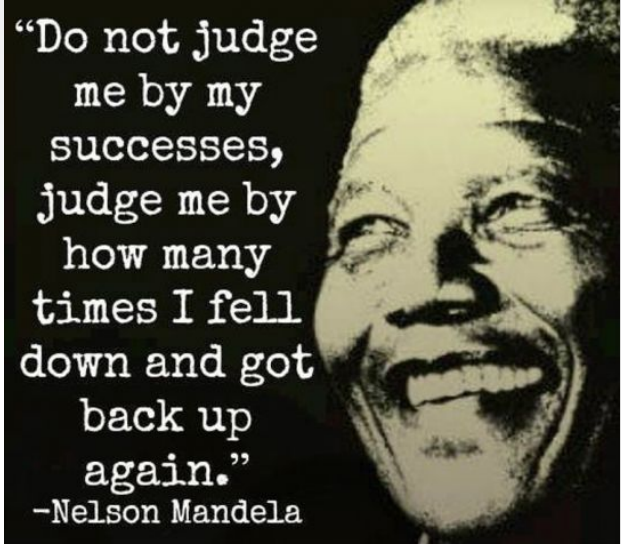
**DON'T PORTRAY ABILITIES AS FIXED!!!**

# FEEDBACK

IS Frequent, open, honest

IS Improvement oriented

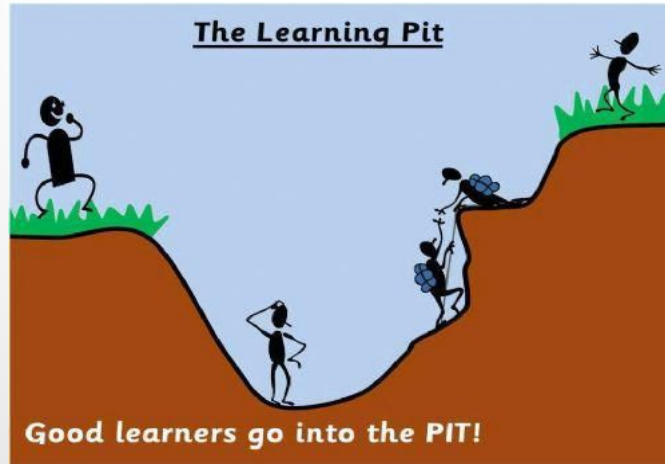
- What can I/you do better?
- How can I/you learn to improve in this area?
- What can I/you share?



SOLICITING, RECEIVING, & GIVING FEEDBACK WELL  
ARE SKILLS THAT ARE LEARNED & DEVELOPED!

# WHAT DO YOU SAY?

A teacher wants to praise students for effective effort, but more than half his/her class is sailing through the required work and curriculum. He/she doesn't know what to do.



# WHAT DO YOU SAY?

A student does not believe they can complete the task assigned and/or meet the target.





# WHAT DO YOU SAY?

A parent contacts you because her child explained that the reason he is struggling in writer's workshop is because you told the class that you wanted them to choose a challenging topic to grapple with.



The parent thinks that the teacher has an unrealistically high expectation for students at this level of class.

# WHAT DO YOU SAY?

(Create a school scenario)

