

Making Time To Make A Difference!

Introduction

- District 15 has all the key components of excellence except for one:
 - On-going staff development

THAT IS UNTIL NOW!

Teamwork

AMAZING TEAM WORK!!!

- COLLABORATIVE WORK EFFORTS
 - MCTA
 - SCHOOL BOARD
 - ADMINISTRATION

"THANK YOU FOR HELPING MAKE THIS HAPPEN!"

COLLECTIVE BARGAINING

- MEETS STAFF DEVELOPMENT

Local County School District: "HOW DID YOU DO THAT?"

D15's Goal

"FOCUS ON THE ACADEMIC SUCCESS OF **ALL STUDENTS THROUGH** COLLABORATION AND STAFF DEVELOPMENT"

Tick-Tock

HOW THE TIME WILL BE USED

TIME TO WORK TOGETHER

TIME TO LEARN TOGETHER

TIME TO MEET TOGETHER

TIME TO TALK TOGETHER



An Opportunity

50 Extra Minutes of Targeted Ongoing **Professional** Development **Every**

WEDNESDAY

Interest Survey

Interactive Classroom Technology Common Core Standards and Implementation

Grade Level Meetings

Vertical Team Meetings School Improvement Planning (i.e. Rising Star)

Rtl Staff Development

Instructional Strategies (i.e. Guided Reading)

School Reform and PERA Planning

Curriculum Planning and Development

ISAT Data Analysis

Assessment

Subject/Department Collaboration

Committee Work

Professional Development Committee

Principal and Teacher



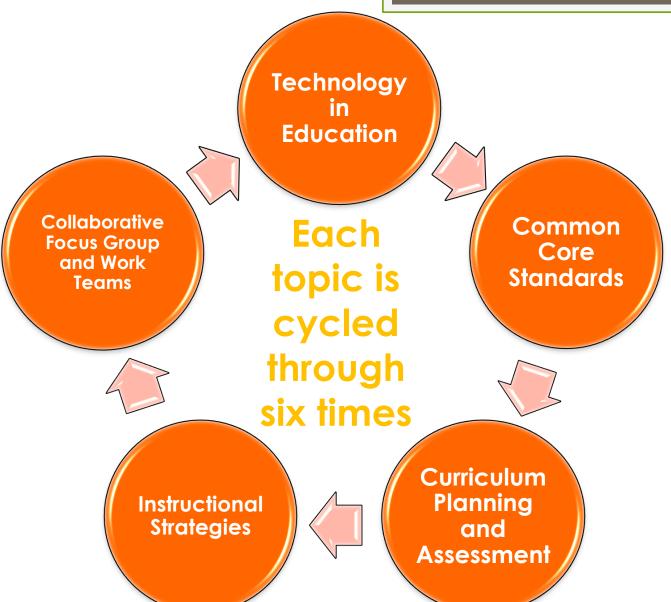
Top 8 for each school



Narrowed and combined topics to make...



The Top Five



SDW Plan

STAFF DEVELOPMENT PLAN

- 36-37 WEDNESDAYS
- PARENT TEACHER CONFERENCES
- WINTER BREAK
- **o ISAT TESTING**
- ADMINISTRATIVE FEEDBACK
- TEACHER/STAFF FEEDBACK

Schedule

THE PLAN IN ACTION

New Website

STAFF DEVELOPMENT WEBSITE



Curriculum

D15 Classroom

Contact Us Administrator Portal

Staff Portal















Wednesday's Rock

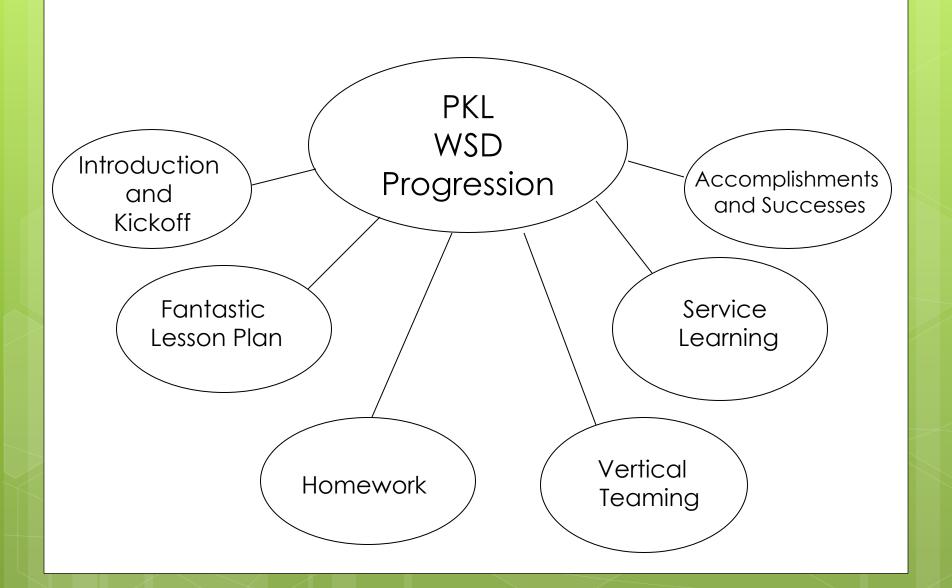
"Ongoing Staff Development is a research proven best practice that only the finest school districts in the nation are able to implement and I am thrilled that our district is now among the leaders in innovation as well!"

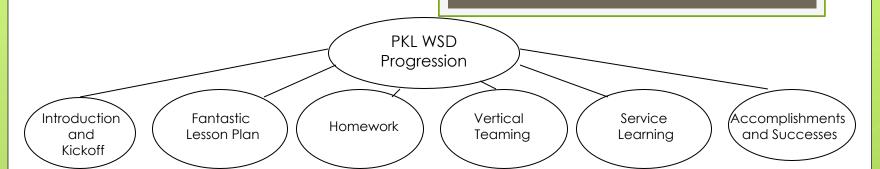
--Alan Hoffman

Thank You!

LET'S HAVE A GREAT YEAR!!!







PKI WSD Progression

Introduction and Kickoff

Fantastic Lesson Plan

Homework

Vertical **Teaming**

Accomplishments Service and Successes Learning

Overview: (All)

Explain process, what the year entails, and how it all flows together. Not more work or recreating the wheel, just refining.

Technology: (All)

Presentation by Web Coordinator and Geek Squad.

Common Core:

Common Core Team will present district information.

Instructional Strategies: (All)

iPad uses to support instruction. Web page updated with curriculum topics (if not finished).

Collaboration:

(All)

Meet with MMS departmentally.

Technology:

(Grade Level Department)

Explore tech opportunities that can be used to support the topic. Also use time to pick that topic.

Common Core:

(Grade Level Department)

Explore Common Core as it relates to the topic chosen. How does activity fit?

Curriculum Planning:

(Grade Level Department)

Plan the actual lesson together. How is Common Core and tech incorporated in the lesson?

Instructional Strategies:

(Grade Level Department)

Explain your ideas /plan on the lesson you will be teaching. (Like an evaluation meeting.) Lesson should be taught this week.

Collaboration:

(Grade Level Department)

Reflect on the lesson. What went well? What could be done different? Other ideas on the tech support.

Technology:

(Grade Level Department) Search for websites, apps, etc. that students could access to improve areas of deficit.

(Geek Squad Presentation)

Common Core:

Homework as it relates to Common Core. Quality vs. quantity. Open ended problems.

(Presenter)

Curriculum Planning:

Analyze a homework assignment from a lesson in next few weeks. What are good problems and which need to be tweaked? Create a homework assignment together or plan what it should look like.

Instructional Strategies:

(Grade Level Department)

Explore projects currently done and combine ideas. Look at assessments/rubrics used for final outcome.

Collaboration:

Reflect on what is needed and how Common Core and tech fit into topic. How do you make homework meaningful? What is the proper amount? Does spelling matter or understanding the

Technology: (All)

Staff presentations of tech

opportunities they are using in their classroom

Common Core:

(Grade Level Department) Look at current curriculum and look at Common Core Curriculum at your grade level. Compare and discuss similarities and or differences.

Curriculum Planning:

Analyze (have discussion) of how the curriculum fits together. What is the scope and sequence? What are gaps? What are strengths? How does it fit with Common Core?

Instructional Strategies:

Good instructional practices.

(Presenter)

Collaboration: (Vertical Department)

Share discussions about vertical alignment of curriculum and how it fits with Common Core. How far are we away? How do we get

Technology:

Presentation of websites/apps that can be used in the classroom to support instruction. (Virtual tours, etc.)

(Geek Squad Presentation)

Common Core:

(Grade Level Department)

Explore how Common Core either fits, or does not fit with the activity/lesson.

Curriculum Planning:

Plan an activity/lesson that connects the topic to an authentic situation. How does the material relate to a way of connecting it to a real world encounter?

Instructional Strategies:

Write a lesson plan for activity, share ideas. Discuss ways to implement technology. Start looking at an assessment.

Collaboration: (Grade Level)

Share activity with grade level teams. Explain how tech was implemented. How it did or didn't relate to Common Core.

Technology: (TBD)

Geek Squad compile resources in regards to tech. to provide a list of possibilities to the staff.

Common Core:

Common Core Team finds out what has been learned, how technology has supported, and what steps and challenges are

Curriculum Planning: (Grade Level Department)

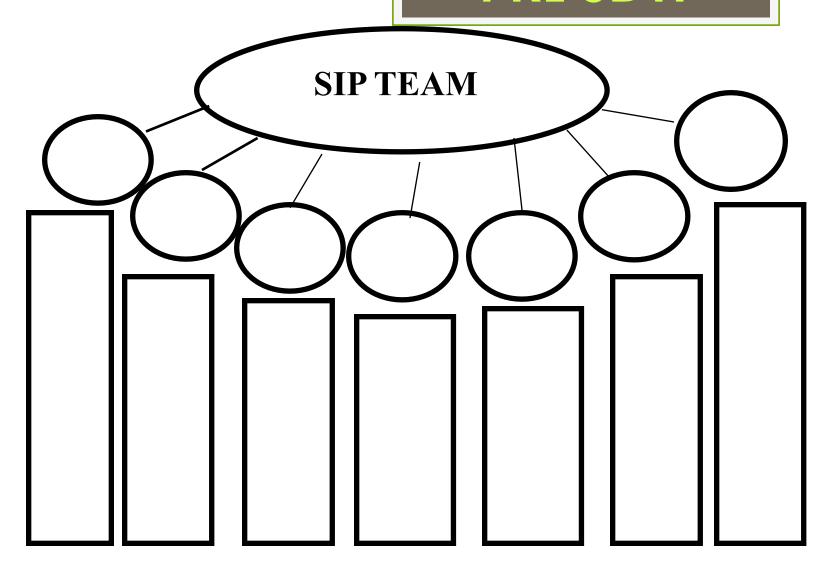
Examples of projects/activities accomplished throughout the year. Conversations of moving

Instructional Strategies:

forward.

Presentation of staff development accomplishments and opportunities to the BOE.

Multiage Transition Planning: (TBD)





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Survey Quotes:

Lesson Plan and Homework Cycles

Describe what went well with your own lesson that you chose for the Lesson Plan Cycle

• "The students started bringing in more symbols than I had anticipated. They basically were more involved in the lesson than I thought they would be. I also felt that they grasped the concept much better and more quickly than in years past."

Describe what went well with your own lesson that you chose for the Lesson Plan Cycle

 "The students fully understood what was expected of them in their written responses and presentations because we prepared both a good and a bad example to show the class."

Describe what went well with your own lesson that you chose for the Lesson Plan Cycle

• "Students drew symbols on the i-pad, using the Educreation app, and classmates guessed the meaning of the symbols. They were excited to guess the symbolic meaning, and they were eager to have a turn drawing symbols. They also loved making symbols in the form of an "app" representing their personal interests. These were displayed on their lockers."

Please share some ideas of how technology worked in your lesson.

• "I used an app on the Ipad to show the graphs. I just started experimenting with an app called Doceri and I'm liking it so far. I was easily able to graph with different colors. I did struggle with graphing distinct points though. I think that is more an issue with the stylus."

How did you incorporate Common Core standards into your lesson?

• "Taught that the bottom number of a time signature in music is the value of a whole note and that all the other note values are derived by using fractions or ratios of that whole value. A half note gets 1/2 the value, a quarter gets 1/4, and had the kids answer questions using various time signatures, thereby hopefully reinforcing their skills using fractions. "

How did you incorporate Common Core standards into your lesson?

 "It was a challenge trying to match some CC standards into my curriculum, but I found some math standards that I could integrate into my lesson plan."

How did you incorporate Common Core standards into your lesson?

• "We used the "Science standards/resource" portion of the common core standards where student were able to learn how to form extract facts/opinions from a text."

How did you incorporate Common Core standards into your lesson?

• "Through this lesson, we are incorporating the use of Nonfiction reading and writing. We are also asking the students to reflect on the nonfiction article by using high-order thinking skills and questions and by making connections to the text as well."

How did you incorporate Common Core standards into your lesson?

"Since our Common Core standards include ratios and proportions, we decided to incorporate a lesson that practices the basics (GCF). Sometimes we find that our students need a refresher in order to access a new skill. Students will be accessing this knowledge (GCF) often when we talk about ratios and proportions. We also included real-world examples within the practice to help the students understand where they would use this information."

Describe what went well with the assessment that you chose for the Homework Cycle

"Students got some rare practice writing an actual letter instead of a text or email. They had to do some research to find the address of the company they were writing to, so that brought in the technology aspect of it. Plus it made them think about how products are used and designed, and whether they could link that to the products they are making for the economics unit."

Describe what went well with the assessment that you chose for the Homework Cycle

Students are more engaged and interested in the homework completion process after the decrease in the amount of homework assigned. The number of incomplete assignments also decreased after the change. Parents are still unable to help students complete their assignments, but a more effective system at home, to check the use of planners by students has helped them to organize their homework. Parents are more aware of the homework assignments students bring home now."

Describe what went well with the assessment that you chose for the Homework Cycle

 "We chose to re-evaluate our research project. We noticed that the Common Core puts a strong emphasis on not only the skills it takes to research but also the skills it takes to pick a side of an issue and write a persuasive argument to support that position. Instead of strictly focusing on one topic to research, we are going to have students pick from several "hot topics", research each side to the argument, pick a side, and write a 5 paragraph essay supporting that side with not only their own personal opinions but also their research to back it up. We have created a new rubric to use to support this assignment. We have not given this assignment yet due to time but plan to complete this throughout 3rd quarter. "

Describe what went well with the assessment that you chose for the Homework Cycle

 "The students used self assessment on participation, were thoughtful in responses which made them aware of all the parts involved in the class."

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Describe what went well with the assessment that you chose for the Homework Cycle

 "The students have choices. This makes them feel that their ideas are important and therefore are more likely to do the homework."