

Staff Development Wednesdays



*Making
Time
To Make
A
Difference!*

Introduction

- District 15 has all the key components of excellence except for one:
 - **On-going staff development**

THAT IS UNTIL NOW!

AMAZING TEAM WORK!!!

- COLLABORATIVE WORK EFFORTS
 - MCTA
 - SCHOOL BOARD
 - ADMINISTRATION

***“THANK YOU FOR HELPING
MAKE THIS HAPPEN!”***

***COLLECTIVE BARGAINING
– MEETS –
STAFF DEVELOPMENT***

Local County School District: “HOW DID YOU DO THAT?”

***“FOCUS ON THE
ACADEMIC SUCCESS OF
ALL STUDENTS THROUGH
COLLABORATION AND
STAFF DEVELOPMENT”***

HOW THE TIME WILL BE USED

TIME TO WORK TOGETHER

TIME TO LEARN TOGETHER

TIME TO MEET TOGETHER

TIME TO TALK TOGETHER



An Opportunity

50
Extra Minutes
of Targeted
Ongoing
Professional
Development
Every
WEDNESDAY

Interest Survey

INTEREST TOPICS

Interactive
Classroom
Technology

Common Core
Standards and
Implementation

Grade Level
Meetings

Vertical Team
Meetings

School Improvement
Planning (i.e. Rising
Star)

RTI Staff
Development

Instructional
Strategies (i.e.
Guided Reading)

School Reform and
PERA Planning

Curriculum Planning
and Development

ISAT Data Analysis

Assessment

Subject/Department
Collaboration

Professional Development Committee

Principal
and
Teacher



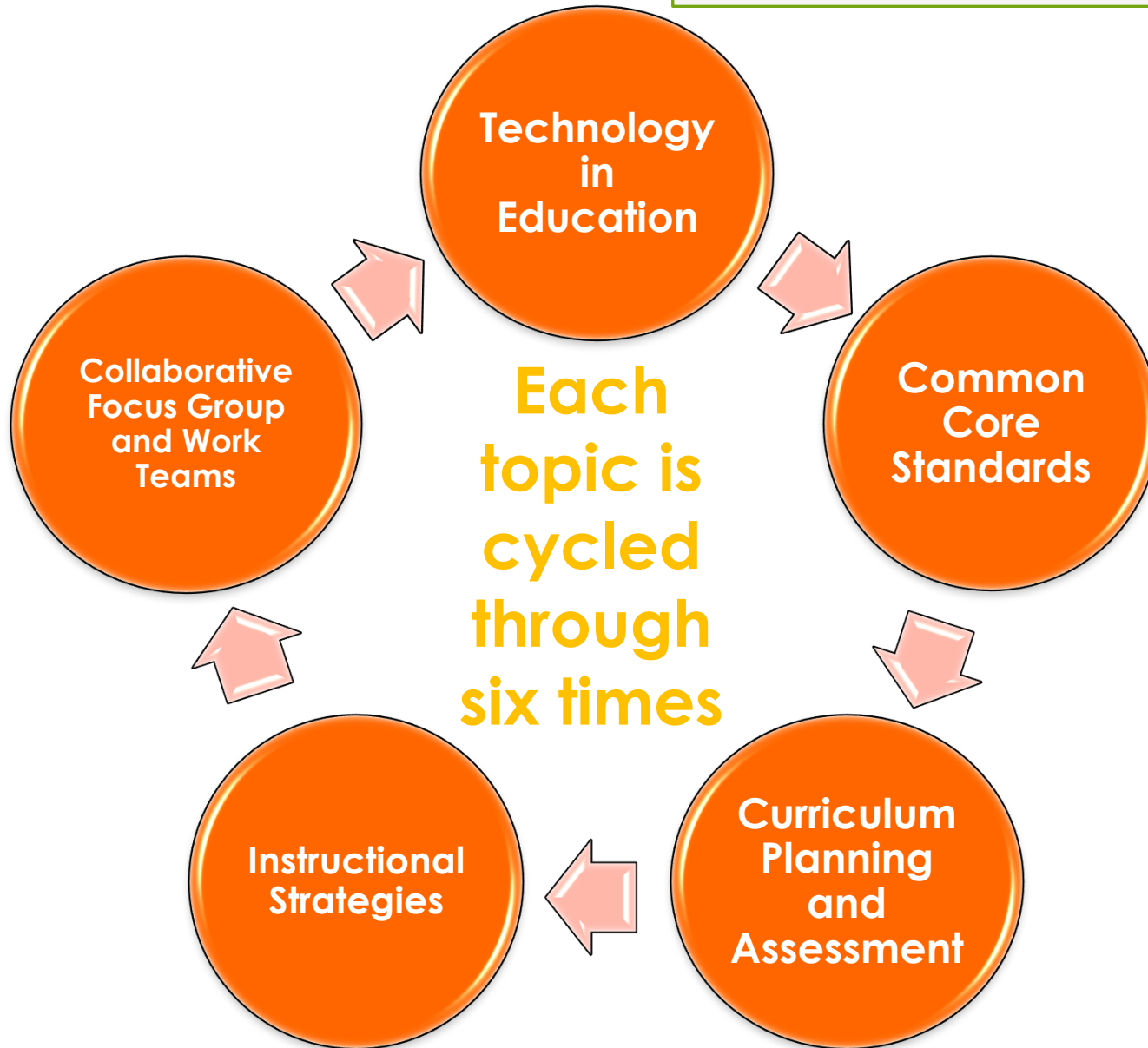
Top 8 for
each school



Narrowed
and
combined
topics to
make...

The Top Five

MOST COMMON



STAFF DEVELOPMENT PLAN






- **36-37 WEDNESDAYS**
- **PARENT TEACHER CONFERENCES**
- **WINTER BREAK**
- **ISAT TESTING**
- **ADMINISTRATIVE FEEDBACK**
- **TEACHER/STAFF FEEDBACK**

THE PLAN IN ACTION



STAFF DEVELOPMENT WEBSITE





Collaborate and Inspire by Sharing Knowledge

Raising Student Achievement Conference 2018

WHY STAFF DEVELOPMENT?


Ongoing Staff Development is a research proven best practice that the finest school districts in the nation are able to implement. In understanding this research, building the capacity for change and quality instruction is a core goal and is an essential element to strengthen the foundation of teaching and learning in McHenry School District 15.

DISTRICT EVENTS
[View Full Calendar](#)

FEB 27	> Illinois Learning Standards and Implementation
MAR 6	> Curriculum Planning and Assessment
MAR 13	> Instructional Strategies
MAR 20	> Collaborative Work Groups and Focus Teams

FEATURED VIDEOS: KIM BEARDEN

Kim Bearden Choice Menu Tr...



Kim Bearden, co-founder and teacher at the Ron Clark Academy, motivates our staff at the annual Choice Menu Conference.

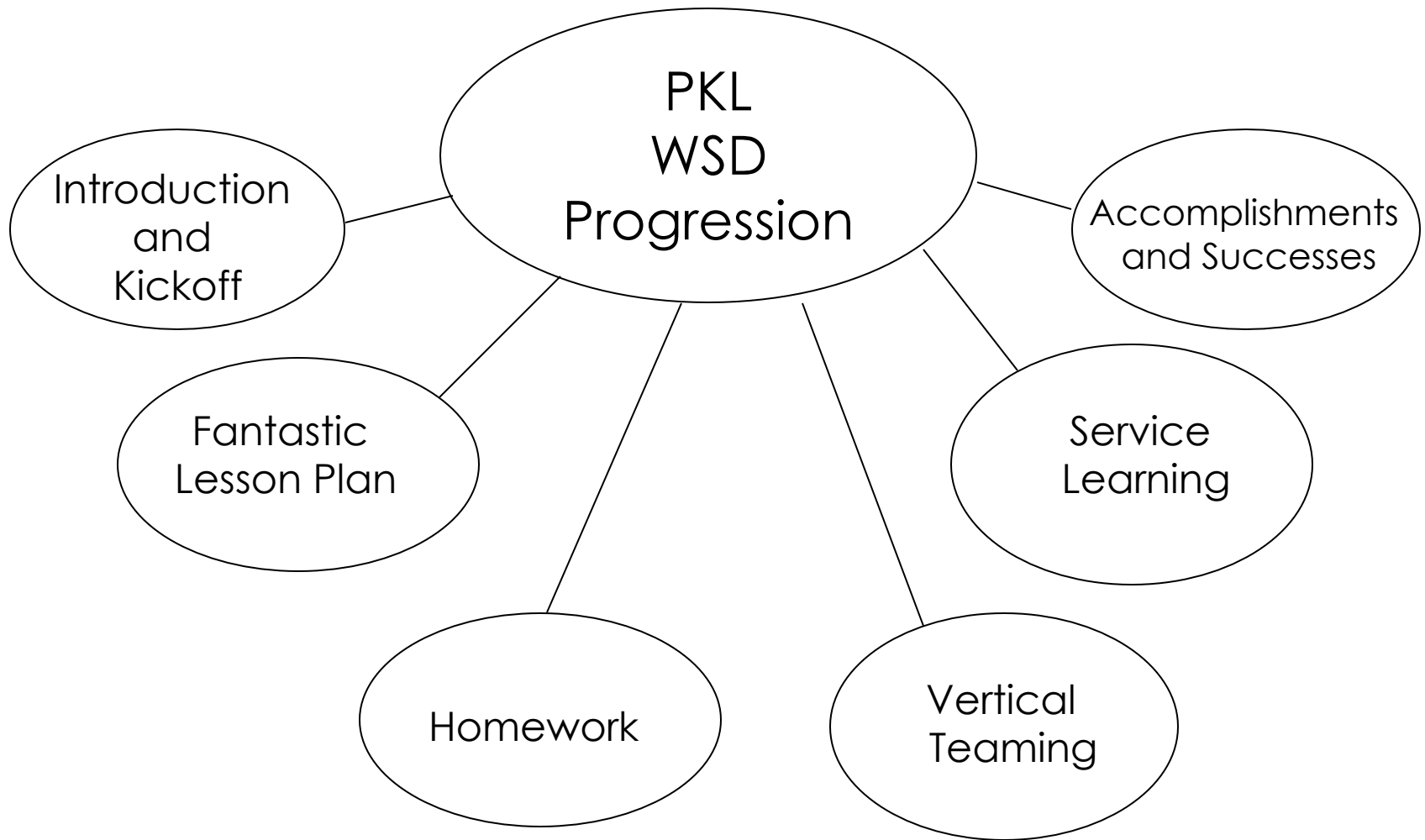
“Ongoing Staff Development is a **research proven** best practice that only the **finest school districts** in the nation are able to implement and I am thrilled that **our district** is now among the **leaders in innovation** as well!”

--Alan Hoffman

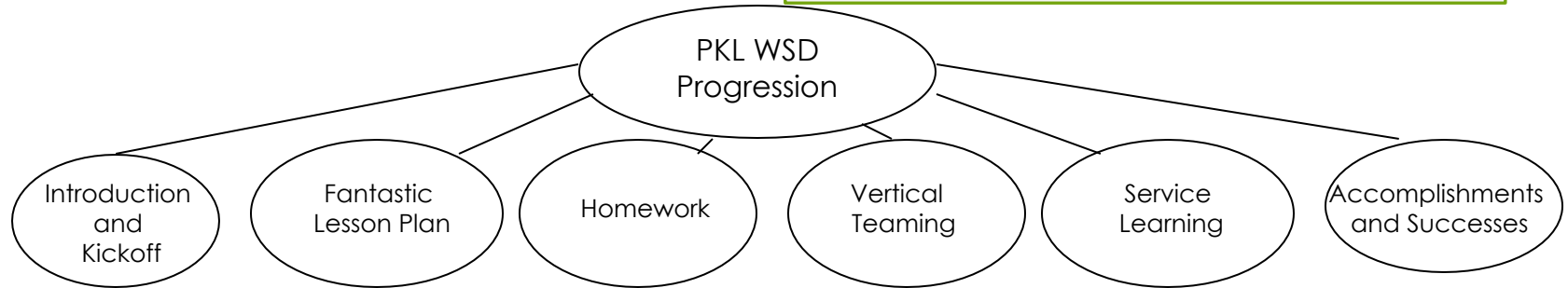
Thank You!

**LET'S HAVE
A GREAT YEAR!!!**



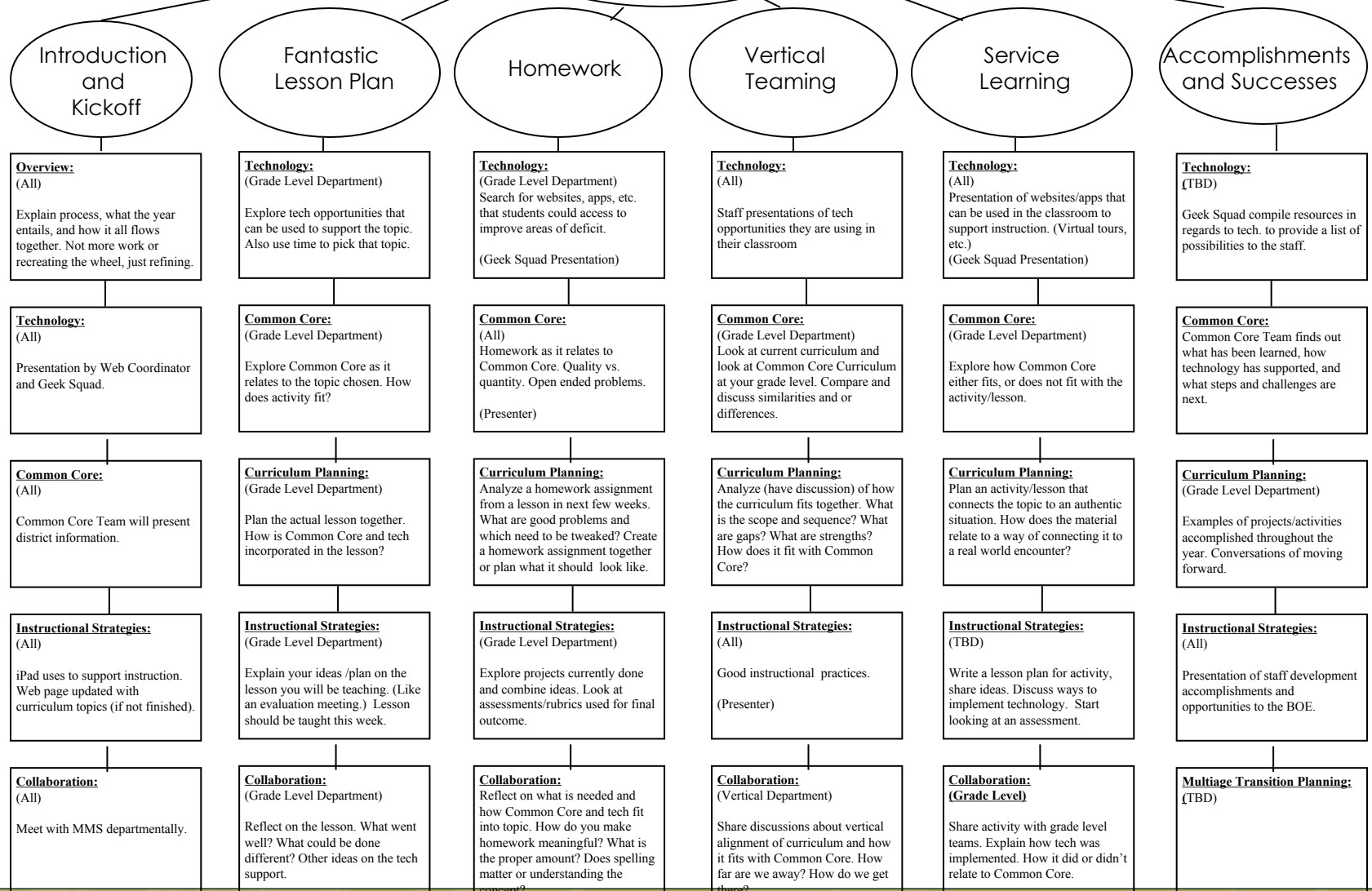


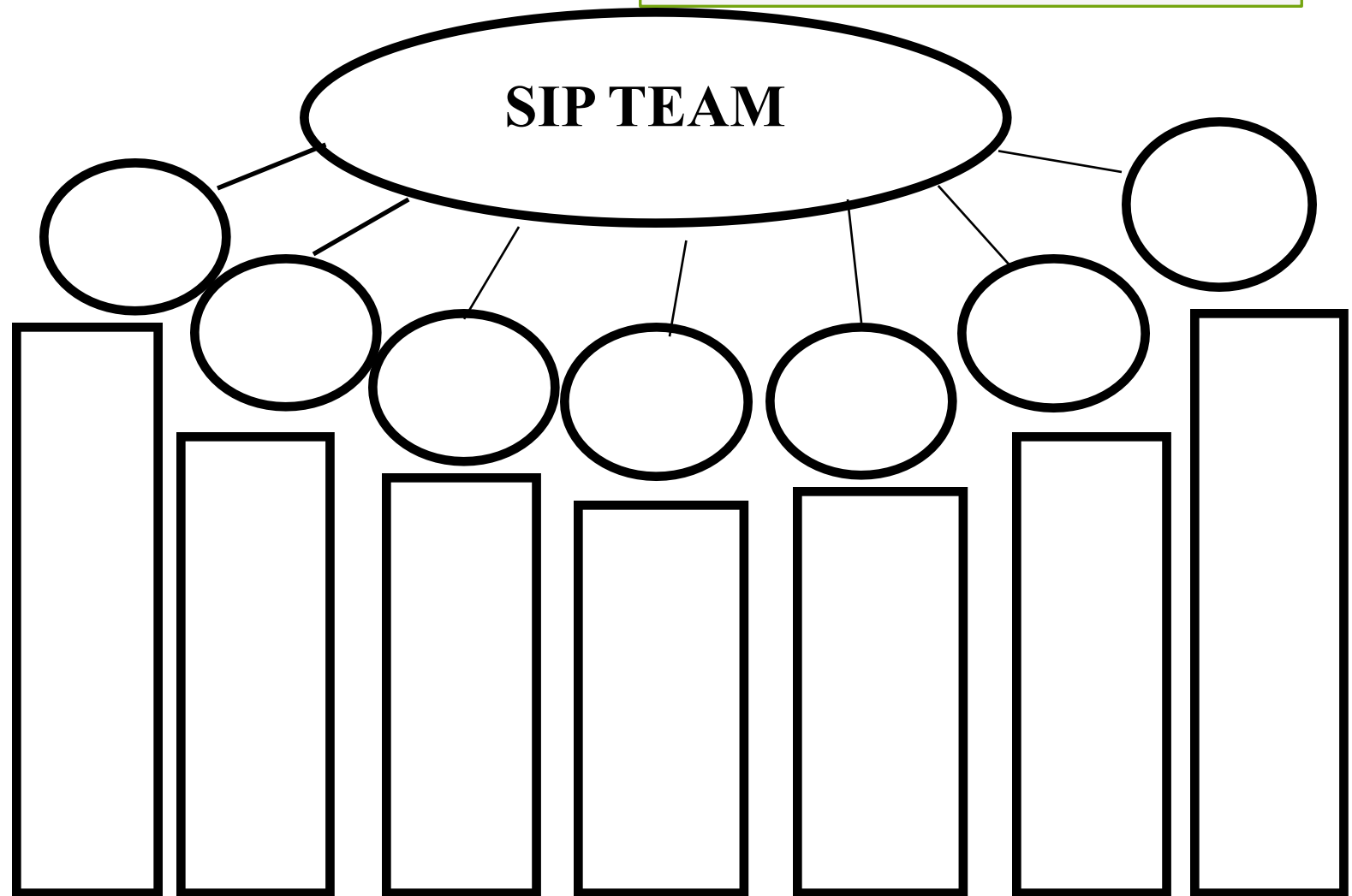
PKL SDW



PKL SDW

PKL WSD Progression





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Survey Quotes:

Lesson Plan and Homework Cycles

Describe what went well with your own lesson that you chose for the Lesson Plan Cycle

- “The students started bringing in more symbols than I had anticipated. They basically were more involved in the lesson than I thought they would be. I also felt that they grasped the concept much better and more quickly than in years past.”

Describe what went well with your own lesson that you chose for the Lesson Plan Cycle

- “The students fully understood what was expected of them in their written responses and presentations because we prepared both a good and a bad example to show the class.”

Describe what went well with your own lesson that you chose for the Lesson Plan Cycle

- “Students drew symbols on the i-pad, using the Educreation app, and classmates guessed the meaning of the symbols. They were excited to guess the symbolic meaning, and they were eager to have a turn drawing symbols. They also loved making symbols in the form of an "app" representing their personal interests. These were displayed on their lockers.”

Please share some ideas of how technology worked in your lesson.

- “I used an app on the Ipad to show the graphs. I just started experimenting with an app called Doceri and I'm liking it so far. I was easily able to graph with different colors. I did struggle with graphing distinct points though. I think that is more an issue with the stylus.”

How did you incorporate Common Core standards into your lesson?

- “Taught that the bottom number of a time signature in music is the value of a whole note and that all the other note values are derived by using fractions or ratios of that whole value. A half note gets $\frac{1}{2}$ the value, a quarter gets $\frac{1}{4}$, and had the kids answer questions using various time signatures, thereby hopefully reinforcing their skills using fractions. “

How did you incorporate Common Core standards into your lesson?

- “It was a challenge trying to match some CC standards into my curriculum, but I found some math standards that I could integrate into my lesson plan.”

How did you incorporate Common Core standards into your lesson?

- “We used the "Science standards/resource" portion of the common core standards where student were able to learn how to form extract facts/opinions from a text.”

How did you incorporate Common Core standards into your lesson?

- “Through this lesson, we are incorporating the use of Nonfiction reading and writing. We are also asking the students to reflect on the nonfiction article by using high-order thinking skills and questions and by making connections to the text as well. “

How did you incorporate Common Core standards into your lesson?

- “Since our Common Core standards include ratios and proportions, we decided to incorporate a lesson that practices the basics (GCF). Sometimes we find that our students need a refresher in order to access a new skill. Students will be accessing this knowledge (GCF) often when we talk about ratios and proportions. We also included real-world examples within the practice to help the students understand where they would use this information.”

Describe what went well with the assessment that you chose for the Homework Cycle

- “Students got some rare practice writing an actual letter instead of a text or email. They had to do some research to find the address of the company they were writing to, so that brought in the technology aspect of it. Plus it made them think about how products are used and designed, and whether they could link that to the products they are making for the economics unit.”

Describe what went well with the assessment that you chose for the Homework Cycle

- “Students are more engaged and interested in the homework completion process after the decrease in the amount of homework assigned. The number of incomplete assignments also decreased after the change. Parents are still unable to help students complete their assignments, but a more effective system at home, to check the use of planners by students has helped them to organize their homework. Parents are more aware of the homework assignments students bring home now.”

Describe what went well with the assessment that you chose for the Homework Cycle

- “We chose to re-evaluate our research project. We noticed that the Common Core puts a strong emphasis on not only the skills it takes to research but also the skills it takes to pick a side of an issue and write a persuasive argument to support that position. Instead of strictly focusing on one topic to research, we are going to have students pick from several “hot topics”, research each side to the argument, pick a side, and write a 5 paragraph essay supporting that side with not only their own personal opinions but also their research to back it up. We have created a new rubric to use to support this assignment. We have not given this assignment yet due to time but plan to complete this throughout 3rd quarter. “

Describe what went well with the assessment that you chose for the Homework Cycle

- “The students used self assessment on participation, were thoughtful in responses which made them aware of all the parts involved in the class.”

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Describe what went well with the assessment that you chose for the Homework Cycle

- “The students have choices. This makes them feel that their ideas are important and therefore are more likely to do the homework.”